

**Prerequisites**

- Degree (check minimum with providers)
- C grade at GCSE (or higher, check with individual providers) in:
  - English
  - Maths
  - Science (To teach Primary or Keys Stages 2 or 3)
- School experience (normally a minimum of ten days but varies between providers)
- Passed Professional Skills Tests in literacy and numeracy
- Some providers may want more eg a letter of recommendation from a serving headteacher

**School led only**

**School and HE led**

**University led**

**Route information**

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| <p><b>SCITT</b> <a href="http://tinyurl.com/k2wblyv">http://tinyurl.com/k2wblyv</a></p> <p>Led by a network of schools that have been given powers to run their own training independently.</p> <p>Course generally lasts a year.</p>  |
| <p><b>School Direct (Unsalariated)</b> <a href="http://tinyurl.com/lx8fw46">http://tinyurl.com/lx8fw46</a></p> <p>Designed by a group of schools in partnership with a university or SCITT with the schools themselves recruiting.</p> <p>Generally lasts a year.</p>  |
| <p><b>School Direct (Salaried)</b> <a href="http://tinyurl.com/mxuxpy8">http://tinyurl.com/mxuxpy8</a></p> <p>As above.</p> <p>Earn a salary while training and school covers the cost of achieving QTS.</p>   |
| <p><b>Teach First</b> <a href="http://tinyurl.com/mgswvba">http://tinyurl.com/mgswvba</a></p> <p>Earn while you train and work in a challenging school in a low-income community.</p> <p>Minimum 2.1 degree. Two year course.</p>  |
| <p><b>Troops to Teachers</b> <a href="http://tinyurl.com/ol8pxau">http://tinyurl.com/ol8pxau</a></p> <p>For Service Leavers in the two years before or the two years after leaving the Armed Forces.</p> <p>With a degree – one year course through SD Unsalariated, Salaried or university led PGCE.</p> <p>Without a degree – two year, school-based, salaried teacher training programme.</p> |
| <p><b>Researchers in Schools</b> <a href="http://tinyurl.com/lfxm4rt">http://tinyurl.com/lfxm4rt</a></p> <p>For researchers who have completed or are finishing their doctorate.</p> <p>Two year salaried programme in six regions.</p>  |
| <p><b>HMC</b> <a href="http://www.hmcteachertraining.org.uk">www.hmcteachertraining.org.uk</a></p> <p>This two year programme provides a direct route into teaching. Trainees work in salaried posts in HMC independent senior schools and gain a PGCE with Qualified Teacher Status.</p>  |
| <p><b>Undergraduate route</b> <a href="http://tinyurl.com/kvmaf7d">http://tinyurl.com/kvmaf7d</a></p> <p>Study for a degree and teacher training at the same time. Minimum C at GCSE in English and maths plus science for primary or Key Stage 3 and two A levels (check with individual universities).</p> <p>Full time three-four years, part time four-six years.</p>                        |
| <p><b>Postgraduate route (PGCE)</b> <a href="http://tinyurl.com/ofl2jjz">http://tinyurl.com/ofl2jjz</a></p> <p>If you already have a degree, one year course at a university or college with school placements.</p>  |

**The Curriculum**

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| <p>Based in the lead school in the SCITT while completing teaching practices at other schools.</p> <p>Training led by experienced practising teachers.</p>  |
| <p>Minimum of two school placements – some teaching schools also include a bespoke school placement and training depending on trainee need.</p> <p>Training on the job, from practitioners in schools and academics at the university.</p> <p>Gradual build of teaching time from around 20 per cent to around 80 per cent.</p> <p>Weekly mentoring with school based subject leader (mentors trained by the school).</p> |
| <p>Six week summer training before starting in the school.</p> <p>Support from HE and school mentor.</p> <p>Follow a two year leadership development programme combining teacher training with additional business skills, mentoring and networking.</p>  |
| <p>Graduates – follow route taken (SD or university led) with additional bespoke training.</p> <p>Non-graduates – training in a school four days a week and university training one day a week.</p>   |
| <p>Two week summer programme followed by two school placements and training delivered by a local 'outstanding' teaching school.</p> <p>20 per cent of time allocated to own academic pursuits.</p>  |
| <p>Year 1: 3 day pre-induction residential, followed by a school-based PGCE with a maintained school placement. In-school mentors and induction tutors provide support.</p> <p>Year 2: Two further HMC training days, NQT statutory induction, visits to other HMC schools and continued mentor support.</p>  |
| <p>Bachelor of Education degree (BEd) – focus on teaching, learning and related academic principles.</p> <p>Bachelor of Arts (BA) or Science (BSc) degree with QTS – focus on specialist knowledge in chosen subject with focus on skills to pass that knowledge on.</p>  |
| <p>Both include placements in schools and the curriculum will involve workshops, lectures, field trips and school placements.</p> <p>Minimum of 24 weeks in schools.</p> <p>Training at university by academics.</p>  |

**Assessment and Qualification Awarded**

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| <p>Assessed through classroom observations, e-portfolios and written assignments (generally two but may differ).</p> <p>Result in QTS. Many also award a PGCE and some give credits towards a Masters.</p>   |
| <p>Evidence of good developmental classroom teaching.</p> <p>A school based study.</p> <p>Critical reflective journal kept throughout the year.</p> <p>All courses result in QTS, many will also award a PGCE and some include credits towards a Masters.</p>  |
| <p>QTS and PGCE is awarded after the first year, there is the option to complete a two year Masters beginning in the second year.</p> <p>For PGCE and QTS – File of evidence of progress comprising four written assignments, a weekly journal of written reflections, teaching observations and a final external assessment.</p> <p>For Masters – 30 credit university-taught module and 60 credit dissertation report.</p> |
| <p>Graduates will follow the curriculum of their route (SD or university led) and will be awarded the qualifications designated by their route.</p> <p>Non-Graduates – assessment in the classroom and through written university work. Will gain a degree and QTS.</p>  |
| <p>Programme of observations, classroom teaching, bespoke training and opportunities to conduct and disseminate research.</p> <p>Trainees will achieve QTS.</p>  |
| <p>PGCE with QTS awarded after first of the two years. Specific requirements may vary but most schools are working with University of Buckingham.</p>  |
| <p>Courses will differ between universities but assessment will be through a mix of essays, reports, presentations, projects and teaching.</p> <p>Awarded degree and QTS.</p>  |
| <p>Assessed through classroom observations, coursework and critical journals.</p> <p>Awarded PGCE and some universities will offer credits towards a Masters.</p>  |

**ASCL's Routes into Teaching Map**