

ASCL's Routes into Teaching Map

Prerequisites

Degree (check minimum with providers)

C grade at GCSE (or higher, check with individual providers) in:

- English
- Maths
- Science (To teach Primary or Keys Stages 2 or 3)

School experience (normally a minimum of ten days but varies between providers)

Passed Professional Skills Tests in literacy and numeracy

Some providers may want more eg a letter of recommendation from a serving headteacher

School led only

School and HE led

University led

Route information

<p>SCITT http://tinyurl.com/k2wblyv Led by a network of schools that have been given powers to run their own training independently. Course generally lasts a year.</p>
<p>School Direct (Unsalariated) http://tinyurl.com/lx8fw46 Designed by a group of schools in partnership with a university or SCITT with the schools themselves recruiting. Generally lasts a year.</p>
<p>School Direct (Salaried) http://tinyurl.com/mxuxpy8 As above. Earn a salary while training and school covers the cost of achieving QTS.</p>
<p>Teach First http://tinyurl.com/mgswvba Earn while you train and work in a challenging school in a low-income community. Minimum 2.1 degree. Two year course.</p>
<p>Troops to Teachers http://tinyurl.com/ol8pxau For Service Leavers in the two years before or the two years after leaving the Armed Forces. With a degree – one year course through SD Unsalariated, Salaried or university led PGCE. Without a degree – two year, school-based, salaried teacher training programme.</p>
<p>Researchers in Schools http://tinyurl.com/lfxm4rt For researchers who have completed or are finishing their doctorate. Two year salaried programme in six regions.</p>
<p>Undergraduate route http://tinyurl.com/kvmaf7d Study for a degree and teacher training at the same time. Minimum C at GCSE in English and maths plus science for primary or Key Stage 3 and two A levels (check with individual universities). Full time 3-4 years, part time 4-6 years.</p>
<p>Postgraduate route (PGCE) http://tinyurl.com/ofl2jjz If you already have a degree, one year course at a university or college with school placements.</p>

The Curriculum

<p>Based in the lead school in the SCITT while completing teaching practices at other schools. Training led by experienced practising teachers.</p>
<p>Minimum of two school placements – some teaching schools also include a bespoke school placement and training depending on trainee need. Training on the job, from practitioners in schools and academics at the university.</p>
<p>Gradual build of teaching time from around 20 per cent to around 80 per cent. Weekly mentoring with school based subject leader (mentors trained by the school).</p>
<p>Six week summer training before starting in the school. Support from HE and school mentor.</p>
<p>Follow a two year leadership development programme combining teacher training with additional business skills, mentoring and networking.</p>
<p>Graduates – follow route taken (SD or university led) with additional bespoke training. Non-graduates – training in a school four days a week and university training one day a week.</p>
<p>Two week summer programme followed by two school placements and training delivered by a local 'outstanding' teaching school. 20 per cent of time allocated to own academic pursuits.</p>
<p>Bachelor of Education degree (BEd) – focus on teaching, learning and related academic principles. Bachelor of Arts (BA) or Science (BSc) degree with QTS – focus on specialist knowledge in chosen subject with focus on skills to pass that knowledge on.</p>
<p>Both include placements in schools and the curriculum will involve workshops, lectures, field trips and school placements.</p>
<p>Minimum of 24 weeks in schools. Training at university by academics.</p>

Assessment and Qualification Awarded

<p>Assessed through classroom observations, e-portfolios and written assignments (generally two but may differ). Result in QTS. Many also award a PGCE and some give credits towards a Masters.</p>
<p>Evidence of good developmental classroom teaching. A school based study. Critical reflective journal kept throughout the year.</p>
<p>All courses result in QTS, many will also award a PGCE and some include credits towards a Masters. QTS and PGCE is awarded after the first year, there is the option to complete a two year Masters beginning in the second year.</p>
<p>For PGCE and QTS – File of evidence of progress comprising four written assignments, a weekly journal of written reflections, teaching observations and a final external assessment. For Masters – 30 credit university-taught module and 60 credit dissertation report.</p>
<p>Graduates will follow the curriculum of their route (SD or university led) and will be awarded the qualifications designated by their route. Non-Graduates – assessment in the classroom and through written university work. Will gain a degree and QTS.</p>
<p>Programme of observations, classroom teaching, bespoke training and opportunities to conduct and disseminate research. Trainees will achieve QTS.</p>
<p>Courses will differ between universities but assessment will be through a mix of essays, reports, presentations, projects and teaching. Awarded degree and QTS.</p>
<p>Assessed through classroom observations, coursework and critical journals. Awarded PGCE and some universities will offer credits towards a Masters.</p>