



Salop Teaching School Alliance

Initial Teacher Training

Salop Teaching School Alliance

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Structure of School Direct provision

- School and practitioner-based approach to teacher training

Trainees are supported by;

- The Teaching school professionals
- Teaching professionals in local schools
- An HE provider

Teaching School professionals provide;-

- Initial guidance and selection
- Training and Development particularly in professional practice
- Support
- Monitoring of progress
- Programme coherence and quality control



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Salop Teaching Alliance approach

Local schools provide;-

- Placements
- Professional and subject specific guidance and monitoring/reports during placement

Salop Teaching Alliance approach

The HE institution provides;-

- Quality control
- Final certification
- Academic input on teaching practice and theory of teaching and learning



Current types of trainee

- 21 trainee teachers up from 15
- 19 non-salaried
- 2 salaried
- Subjects covered;- English, Biology, Chemistry, Maths, Computer Science, Modern Foreign Languages, Geography, History, DT, Art & Design (requests for Music and RP)



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Employment of trainees

- 100% recruitment for past two academic years.
- Retention 95-100% each year.



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Current Partners

- Cumbria University 2015-16
- Chester University 2016-17
- Working with local colleges and schools in Shrewsbury and across Telford and Wrekin – 17 secondary schools.

The future and role of partners

Importance of School Direct emphasised in recent White paper (EEE) – Educational Excellence Everywhere

Support of local partners will help us to identify local shortages and help us to take action to provide high quality teaching recruits for the future.

SCITT application

- Primary and secondary partnership.
- Will depend on number approved – priority given to the 12 development areas.