

## Salop Teaching School Alliance CPD Case Study Outline

Project Title	Extending Student/Teacher Knowledge of i-Pad technology.
School/Organisation	Onny C of E Primary School
Date Project taking place	July 11 <sup>th</sup> , 16 <sup>th</sup> and June 13 <sup>th</sup> 2014
Aim of Project	To enrich student and teacher knowledge of the application of technology to apply i-Pad film-making as a device for learning outdoors in particular. To then share this technology with families, parents and the wider learning community within school grounds.
Project Details	<p>3 sessions.</p> <ol style="list-style-type: none"> <li>1. Staff training in film-making using iPad technology. Staff to make a short film using varied perspectives in conveying a simple story. June 13<sup>th</sup></li> <li>2. Children to learn these techniques alongside staff and parents in a day long workshop planned to be delivered by Tom Middleton and staff in small groups. July 11<sup>th</sup></li> <li>3. Short films to be shown at a community performance to enhance dramatic presentation and celebrate new skills in filmmaking. Films children have previous made form a medley to share with the whole school community. July 16<sup>th</sup></li> </ol>
Sustainability Aims	Staff and children have new knowledge and technology, (I movies) to enrich any curricular area indoors or outdoors in the future. Film making enhances any communication with the community and children can now lead this within the school. Expertise is now available within the staff team and together with Tom Middleton, this can progress further as children grow through the school.
Who was involved?	The entire community.
Outcomes	<ol style="list-style-type: none"> <li>1. I-pads are ready for film-making that is simple and easy to access.</li> <li>2. Staff are able to utilise, run and plan for film making confidently.</li> <li>3. I-Pad technology is being utilised creatively to correct misconceptions and enhance performance.</li> <li>4. Technology has made learning visible to the community through film making.</li> </ol>
Project Evaluation/Impact Outcome	<p>The films have been received with enthusiasm and delight by parents, children and the community. The school Facebook Page, managed by Governors, captures their positive comments.</p> <p>Staff are gaining in confidence with each workshop run by Tom Middleton, they are now planning for film-making as a proactive curricula enhancement tool. The applications include assessment in</p>

	<p>using film to correct misconception and provoke self-evaluation.</p> <p>Film has had an added advantage of being able to be revisited which has delighted children and families as they reflect on personal learning memories.</p>
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*Please note your case study will be placed on the Teaching School website therefore if any photographs are supplied we will assume permission has been obtained by the person being photographed or parents/carers.*