

Salop Teaching School Alliance CPD Case Study Outline

Project Title	Developing the use of iPads within a primary school setting
School/Organisation	Much Wenlock Primary School
Date Project taking place	June and July 2014
Aim of Project	<p>To support staff to embrace digital developments to promote effective learning and raise standards of attainment across the curriculum.</p> <p>Objectives</p> <ul style="list-style-type: none"> • To improve staff knowledge of how iPads can be used effectively. • To identify useful Apps. • To increase teacher confidence in using iPads to challenge and engage pupils.
Project Details	<p>Background</p> <p>The school has purchased a set of iPads for use with pupils. As a school we feel we need some support to ensure that this form of digital technology is maximised to enhance learning within classes. Staff need some CPD on how iPads can be used effectively across all year groups and some support to identify useful Apps. The funding would be used to increase teacher confidence in using iPads during lessons to engage and challenge pupils.</p> <p>The ICT co-ordinator will research the use of a variety of educational Apps to enhance children's learning.</p> <p>ICT co-ordinator will identify a primary school that has embedded the use of iPads and educational Apps within their teaching practice across the curriculum and across all year groups. Visit will be made by ICT co-ordinator and headteacher to observe this good practice and discuss how the school had progressed and developed the use of iPads with staff and pupils. These members of staff will lead a staff meeting on the use of iPads. ICT co-ordinator will plan with class teachers, to teach a lesson using iPads to promote learning. Subsequent team teaching of the planned lesson will be evaluated for the impact on learning.</p>
Sustainability Aims	<p>Training has been given to all teachers and teaching assistants on the basic operation of iPads and the use of Apps identified as being beneficial. The ICT co-ordinator has planned with teachers to integrate use of iPads into specific lessons. She has been able to undertake team teaching with KS2 staff in order to increase their confidence at using this type of ICT within lessons. Member of KS1 staff attended training session on use of iPads with younger pupils and she has been able to disseminate this information to all staff involved in FS and KS1. This has meant that all staff are now far more familiar with the use of iPads and have good knowledge of Apps currently available and how they can</p>

	be integrated into lessons in order to enhance learning.
Who was involved?	Claire Wright -ICT co-ordinator Ann Hill – Acting headteacher Sarah Holmes - Year 1 teacher
Outcomes	<ul style="list-style-type: none"> • Staff were made more aware of practical use of iPad. • Staff were made more aware of available Apps and their use within lessons to enhance learning opportunities. • Links made with school who have more experience of using iPads across the whole school and in different areas of the curriculum • Apps identified as being particularly useful for primary pupils to access have been purchased for use in school.
Project Evaluation/Impact Outcome	<p>Teaching staff have had two staff meetings specifically on the use of iPads within lessons. The first meeting was led by a member of staff from the local secondary school who upskilled teachers on the practical use of an iPad, explaining different functions/options available and the pros and cons of their use. The second meeting was led by ICT co-ordinator and focused on specific Apps available and how they could be used in different areas of the curriculum. She shared evidence of how she had used some of these within her teaching, specifically a presentation App for a literacy project with the year 6 class.</p> <p>The ICT co-ordinator also led a teaching assistant meeting on the practical use of iPads, enabling them to be fully aware of functions that teaching staff may require them to use within planned small group work.</p> <p>The year 1 teacher attended a half-day session on ‘The use of iPads within lessons’ and subsequently led a staff meeting detailing specific Apps she had been introduced to and how they can be used in different areas of the curriculum. She organised Apps shared with staff to be downloaded onto school iPads so that staff could put into practice what they had learned.</p> <p>After these sessions staff acknowledged that they now feel more confident in the functions of an iPad and have a greater repertoire of ideas of their use within lessons.</p> <p>The ICT co-ordinator planned a lesson using iPads with the Y4/5 teacher and followed this by session of team teaching with this member of staff. This has resulted in increased confidence within the Key Stage 2 staff team of the use of iPads within lessons and this will be disseminated further in the autumn term.</p> <p>Staff meeting is planned for early in the autumn term to share good practice and assess next steps in embedding the use of iPads within teaching and learning.</p>

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