

Salop Teaching School Alliance
Case Study Outline

Project Title	Working effectively with Teaching Assistants to support students with Asperger Syndrome transferring between KS4 and KS5
School/Organisation	Priory School, Shrewsbury
Date Project taking place	Tuesday 4 th September 2012
Aim of Project	To improve the transition from KS4-KS5 for students with Asperger Syndrome. To share expertise in working effectively in the classroom with TAs to support students with Asperger syndrome.
Project Details	<p>The project involved liaising with the local Sixth Form College to deliver training to TAs and teachers who would be working together to meet the needs of students with Asperger Syndrome starting AS courses.</p> <p>The CPD was delivered by the Assistant Headteacher Inclusion</p> <p>The following is an outline of the CPD sessions delivered.</p> <p>Time-90 minutes</p> <ul style="list-style-type: none"> • Introductions (5 mins) • Aims of the session/structure (1 min) • Background-What is Autism & Asperger Syndrome? (2 mins) • Create teams of 4. Teams to record characteristics and behaviours associated with Autism. (10 mins) • Provide staff with information about Autism and the triad of impairment. Had they managed to identify many of the associated behaviours? • Ask groups to place the behaviours recorded under the three headings given. • Share materials from ASD students on how they feel about themselves. • Role of the teaching assistant/teacher in meeting the needs of students with Asperger syndrome 2x A3 posters. Posters placed on wall outside room. Working in teams staff to recreate information on autism in an appropriate, creative format. Teams of 4, 30 seconds outside the room per person. Each person to go outside twice only. To

	<p>have 1 minute to reproduce the info once back in room. (20 minutes)</p> <ul style="list-style-type: none"> • Discuss strategies (20 minutes). What can the teacher do? What can the TA do? • Planning sheets. Teachers and TAs to spend 30 minutes planning support for the first term in their subject areas. <p>Questions.</p>
Sustainability Aims	The training should be delivered annually with the focus changing according to the needs of the cohort. The aim would be to support students with a range of disabilities/learning difficulties by providing teaching and support staff at KS5 with information on students and useful strategies and approaches.
Who was involved?	Assistant Headteacher Inclusion from Priory. Assistant Principal with responsibility for Pastoral Management from SSFC.14 teachers and Teaching Assistants from SSFC
Outcomes	Staff (teachers and TAs) at SSFC having a better understanding of the barriers experienced by students with Asperger Syndrome and the way in which they should work together to support learning.
Project Evaluation/Impact Outcome	Staff involved were very positive about the session. Students with Asperger Syndrome to be asked if they are satisfied with the support they receive in class at SSFC at the end of their first year.

Please note your case study will be placed on the Teaching School website therefore if any photographs are supplied we will assume permission has been obtained by the person being photographed or parents/carers.