

Salop Teaching School Alliance CPD Case Study Outline

Project Title	CPD Teaching and Learning of Spanish Language and Culture
School/Organisation	The Priory School
Date Project taking place	16-02-14 -22-02-14
Aim of Project	<p>Against the background of being new to teaching KS4 Spanish</p> <p>The aims of the course match exactly my training needs as it focuses on methodology and will enable me to improve my delivery through increased fluency and wider cultural awareness. It is delivered entirely in Spanish and within the country of the target language. The course is practical, involving much collaboration and self-evaluation activities to develop effective planning skills, and will also encourage future partnerships and links between institutions.</p>
Project Details	<p>Integral to the course were 7 workshops which were designed to encourage active participation, sharing of good practice and reflection of teaching methodologies. The first full day focused on strategies to develop learner's ability to produce spontaneous language and we took part in these activities ourselves in whole class and smaller groups. These proved extremely useful in the aim of encouraging us to speak in the language and provided a valuable insight into how the pupil/student feels. It was extremely intensive and succeeded in its aim. Day 2 the workshop focused on working with text, images, video clips and teaching using books and storytelling to promote reading and writing skills. Throughout the course we worked collaboratively in large or small groups offering ideas and sharing good practice but on day 2 we all took part in a "Show and Tell" session where we demonstrated our own resources brought specifically to share and discussed good practice. Day 3 saw us exploring a wealth of classroom ideas, a session delivered by an extremely dynamic representative from Edelsa which not only gave us numerous ideas for active participation but lots of authentic and stimulating material. In the afternoon we had a specialist guided tour and workshop delivered by staff at Museo Picasso which explored Picasso and using art in teaching. Day 4 we visited a local school where we met with the headteacher, went into lessons to observe practice in the target country and language and had the opportunity to network with the teachers.</p> <p>During the week we worked collaboratively in small groups on a group project developing our own teaching materials intended to be used as a resource for teaching on our return to school. These "end of week" projects were presented to the whole group on the last day and shared with all delegates via the mini group website. Contact between</p>

	<p>delegates and further sharing has continued on our return.</p> <p>We also took part in cultural activities including a short masterclass in Spanish dancing, a guided walking tour of Malaga in Spanish, guided tours of Museo del Vino and Museo Picasso, a visit to a wine and olive factory and meals in local restaurants.</p> <p>All activities were clearly intended to develop knowledge and understanding of teaching approaches, as well as increase competence and confidence in the target language, further understanding of the host country and promote collaborative working.</p>
Sustainability Aims	<p>If any staff wish to upskill in a language they should contact LEAP and apply for a grant through the Erasmus programme which covers course and accommodation at no cost to the school.</p>
Who was involved?	<p>LEAP (course organisers approved to deliver as part of Comenius and Erasmus programmes) course participants who are teachers of Spanish from throughout the EU (including another colleague from The Priory MFL dept)</p>
Outcomes	<p>For me personally the impact of this course has been huge, I especially wanted to increase my oral fluency in Spanish and the total immersion approach of this week long course achieved its aim. This could be evidenced overall by my participation in the course and as specific examples by my presenting my resources and group project in Spanish. I found the course to be excellent because it succeeded in its aim to develop knowledge and understanding of teaching approaches, increase our competence and confidence in using the target language and specific teaching techniques, share good practice and evaluate our own teaching practice whilst working collaboratively to develop our own teaching materials for use in the classroom.</p> <p>I have already shown my teaching groups the photos I took during the course and shared my experiences with them which they have found very interesting, not least the fact that their teacher is still prepared to learn! I have returned with a wealth of teaching ideas and resources which I have started to use with classes, notably food with Year 9 and I am looking forward to disseminating to the MFL department alongside my colleague next week. I would anticipate the SoWs for September 2014 being modified to incorporate these new ideas and resources.</p> <p>Our experiences will be shared formally with the wider school community through the school newsletter and website this term. We also intend to send a report to SPET MFL next meeting in July so more colleagues may be made aware and inspired to undertake such worthwhile CPD.</p> <p>Further dissemination will take place through this report and the final</p>

	report which I have compiled for the British Council.
Project Evaluation/Impact Outcome	<p>I returned from the course full of enthusiasm and with insight into how the student feels which has impacted on my approach to all language lessons but particularly the Spanish lessons. I have lots of teaching ideas and resources to put into practice. Just one example is subscription to Triptico Plus software. Membership of the mini group website which has been very active in sharing links and resources will hopefully continue to provide support and inspiration, possibly further CPD on the use of IPADs.</p> <p>I expect my increased knowledge and oral confidence to impact when participating in this year's Year 8 study visit to Spain and planning and participating in a future KS4 Spanish visit.</p>

Please note your case study will be placed on the Teaching School website therefore if any photographs are supplied we will assume permission has been obtained by the person being photographed or parents/carers.