

Quality Assurance Policy

Policy Statement

The Salop Teaching School Alliance is committed to continuous improvement in all aspects of its work outlined by the National College of Teaching and Leadership, The Teaching Schools Council and the Department for Education.

Within this work the Salop Teaching School Alliance recognises that there is always room for improvement and demonstrates a total commitment to quality in every aspect of its work. This document outlines the alliance's quality assurance procedure to ensure the work of all of its partners continues to achieve high quality outcomes.

Quality Assurance Framework

External

The Salop Teaching School Alliance is externally regulated by the Teaching School Council and the Department for Education to ensure equality of standards nationally. These external measures include:

- Regular updates of developments in all areas to the Shropshire and Telford & Wrekin sub-regional Teaching school s group and the West Midlands Teaching School Council representative.
- Annual completion and return of the collaborative fund document to the Department for Education/National College.
- Department for Education/National College annual review of progress against action plans for additional funds the alliance has bid for e.g. SEND project.
- Submission to the Department for Education of annual financial audit.
- Annual review by the National College/Department for Education of progress against the Actions and evidence of impact of the alliance's work.
- National College/Department for Education designation panel review against the criteria of i)eligibility ,ii) professional misconduct, iii) delivery and iv) impact – see National College de-designation framework for further details.
- Ofsted inspection reports for any or wider partner where impact of Teaching Alliance work can be identified e.g. impact of CPD attendance on lesson observation grades during the inspection. Examples of these should be forwarded to the Director of Teaching School at The Priory School.
- External examination results of partners and clients where the school has been involved in Teaching School projects within the key Big 6 aspects of its work.

Internal Monitoring across the Salop Teaching School Alliance

As well as regulation by external bodies the Salop Teaching School Alliance has a number of internal measures to monitor the quality of its work across the partnership:

Alliance governance structure

- Meetings will be held once a year in the Autumn Term of the key partners to discuss plan projects and activities. There are three operational groups; Professional Development (incorporating CPD, R&D, Succession Planning and talent management) and ITT and School to School Support. Each meeting consists of a review of actions and progress to date against the relevant sections of the Salop Teaching School Alliance. To ensure collaboration across the partnership each operational group is chaired and led by a strategic partner. Minutes record the discussions and decisions agreed by those in attendance. Future agendas revolve around active and outstanding action points.
- Executive Group meetings held twice a year in the Autumn and Summer Term of the lead partners from each operational group to regularly report on the progress of each section of the Teaching School Alliance Action plan.
- The alliance will hold an annual Summer Conference/AGM for Directors, Partners and Clients. The aim of the Conference will be to show case the work of the alliance, sharing of good practice and include a number of guest speakers.

Other internal methods for quality assurance.

- Evaluations from course participants e.g. TEP, RQT courses. This includes evaluation in the short as well as the long term.
- Director of Teaching School weekly meetings with Teaching School Co-ordinator to review progress against actions and current projects.
- Director of Teaching School fortnightly meetings and reports to chair of Salop Teaching School Alliance – Principal of The Priory School
- Priory School Principal's report to governors.
- SLE protocols document.
- SLE deployment logs and impact evaluations.
- The Priory School as Lead school has a designated Teaching School Governor.
- Copies of partners' reports to and minutes of Principals, Governors, steering groups and executive boards as evidence of accountability across the partnership on an annual basis. (Only sections relevant to Teaching School work to be sent to Director of Salop Teaching School Alliance)
- Inclusion of alliance action points in partners' annual presentation/workshop or briefing with their staff and colleagues. (Copies of relevant sections to be sent to Director of Salop Teaching School Alliance)
- Where courses, programmes or staff workshops are being held in relation to the Salop Teaching School Alliance's work, partners agree to the attendance of the Director of Teaching School at a sample of events across the alliance on an annual basis.